

Staff Twilight 17th October 2016

The Distinctive nature of Catholic Schools

What is the history of Catholic Schools
in England?

How are Catholic schools distinctive?



A brief history ...

From the 6th Century Catholic Church was the first provider of schools and Universities in England.

Catholic Education went underground following the Reformation in the 16th Century until the 1800s.

1832 saw the Emancipation of Catholics and the Church was once again at the forefront of educational provision.



Catholic Poor School Committee was established in 1847

In 1850 the Catholic Hierarchy in England and Wales was re-established.





In 1852 the Catholic Bishops met at St Mary's College, Oscott.

Viewing education as vital to the formation and development of the whole person, the Bishops decided to put '**Schools before Churches**'; often using their schools in those early days as a place of worship for the parish.



Catholic Schools continued to be established throughout the late 19th and early 20th Century, which, at a time when state involvement in education was very limited, meant that Catholic parents from all backgrounds were able to send their children to school.





In 1944, the Butler's Education Act saw the setting up of a Dual System of Education with Catholic Schools as part of the state system yet distinct from it.



Catholic Schools are for all children.

It is our responsibility and privilege to provide a holistic, high quality education in the pursuit of excellence.



TTYP

Talk about the history of Catholic Schools.

Key questions -

What stands out?

What have you learnt that you didn't know before?



Catholic Schools make up 10% of all maintained schools in England.

Catholic Schools serve more disadvantaged children than schools nationally.

Nationally: **12.29%** of all children come from deprived areas.

Catholic Schools : **17.39%** of children attending Catholic schools come from deprived areas.



Despite this, Catholic schools are successful.

We outperform schools nationally at KS2 and 4 (5%+ better)



We have a higher percentage of good or better Ofsted judgements than schools nationally (82% v 79%).



The success of Catholic schools is based on a shared common vision firmly rooted in the person of Jesus Christ.



Diamond 9

Most important at the top

Least important at the bottom

Give reasons.



Catholic schools are part of the state system:

- Receive day to day funding from the state.
- Commit to implementing and supporting national educational policies.



Catholic schools are part of the state system.

However, Catholic schools retain their distinctive nature.



The distinctive nature of Catholic schools is evident in relation to

- Employment – Governors (Academy Committee) appoint and employ all school staff.
- Governance – Foundation Governors (Appointed by the Archbishop) are in the minority.
- Pupil Admissions – Governors and the Admissions authority.
- Curriculum, RE provision and Section 48 Inspections.
- National and local organisations CES and DES.
- Mission and roots.



RE and Catholic Life SDP Priorities 2016-17



RE and Catholic Life SDP Priorities 2016-17

- Develop a new Mission Statement
- Raise the profile of House Patrons
- Continue to embed the Catholic Schools Pupil Profile in school
- Embed greater pupil autonomy on Collective Worship
- Develop the pupils understanding of the Sacraments in Yrs 3 and 6.



RE and Catholic Life SDP Priorities 2016-17

- Develop greater outstanding teaching in RE
- Develop the quality and impact of Assessment
- Develop opportunities for the more able children to be challenged in RE lessons.



